

Thesis 25%	<input type="checkbox"/> Thesis is clear and understandable. <input type="checkbox"/> Thesis presents a strong and definable argument. <input type="checkbox"/> Thesis is not a fact or opinion; It is a statement about which reasonable persons can disagree. <input type="checkbox"/> Thesis is stated early in the paper.
Focus or Unity 25%	<input type="checkbox"/> The central idea for the paper is significant and interesting. <input type="checkbox"/> The entire paper is focused on the thesis. <input type="checkbox"/> The paper raises expectations and fulfills them. <input type="checkbox"/> Ideas are stated clearly rather than implied.
Organization 20%	<input type="checkbox"/> The paper flows logically. <input type="checkbox"/> Transitions between paragraphs are smooth and effective. <input type="checkbox"/> Each paragraph has a topic sentence. <input type="checkbox"/> The writer unifies and develops paragraphs logically. <input type="checkbox"/> Paragraphs contain only one topic.
Support or Evidence 15%	<input type="checkbox"/> Evidence supports the thesis. <input type="checkbox"/> The writer supports generalizations with details and examples. <input type="checkbox"/> The writer addresses and refutes the opposition. Research: <input type="checkbox"/> The writer uses his or her sources well. <input type="checkbox"/> The writer integrates quotes smoothly into the text. <input type="checkbox"/> The writer establishes a good balance between quotes and paraphrases.
Style or Tone (Clarity) 10%	<input type="checkbox"/> The style or tone is consistent throughout the paper. <input type="checkbox"/> The style or tone is appropriate for the topic. <input type="checkbox"/> The writer's language matches the intended audience. <input type="checkbox"/> Most verbs are active and appropriate. <input type="checkbox"/> The writer avoids awkward or confusing sentences. <input type="checkbox"/> The writer avoids short, choppy sentences. <input type="checkbox"/> The writer avoids long, wordy sentences. <input type="checkbox"/> Word choice is varied and imaginative.
Grammar and Mechanics 5%	<input type="checkbox"/> Grammar and spelling errors do not impede comprehension. <input type="checkbox"/> The paper is formatted correctly (double spaced, ½ inch indents, etc). <input type="checkbox"/> The writer's name, the instructor's name, the class section, the paper assignment, and the date all appear in the top left hand corner of the first page. <input type="checkbox"/> The paper's title is informative and imaginative. <input type="checkbox"/> Each page is numbered. Research: <input type="checkbox"/> In-text citations are correct. <input type="checkbox"/> The works cited page is correct.
Total:	Legend:
Letter Grade:	<input type="checkbox"/> = Yes; The writer sufficiently fulfills the requirement. <input type="checkbox"/> = No; The writer does not fulfill the requirement. <input type="checkbox"/> = Sometimes; The writer may partially fulfill the requirement or fulfill the requirement in some parts of the paper but not in others.